



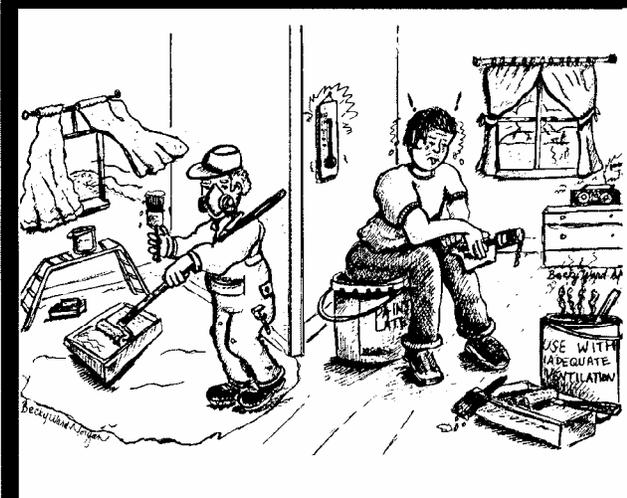
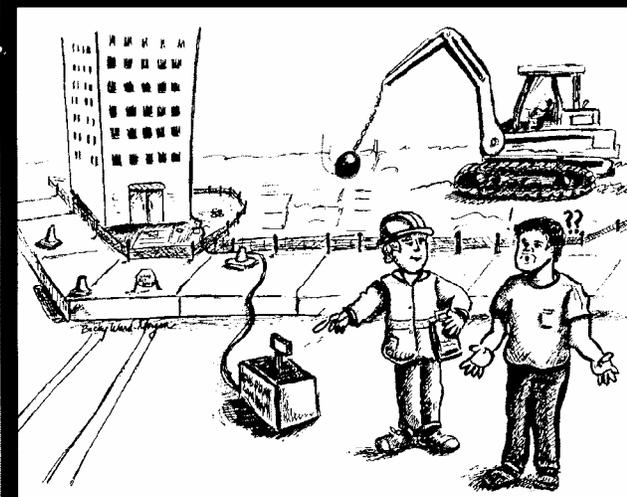
THE VIRGINIA
ADULT LEARNING
RESOURCE CENTER

Virginia Commonwealth University

**General Construction
Lesson Four: Worker Rights**

Student Handouts

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Worker Rights Story

On Monday, Daniel enjoys a cup of coffee with his supervisor, Mr. King. Daniel likes Mr. King. He is a friendly supervisor.

On Tuesday, Mr. King asks Daniel to work as a flagman. He wants Daniel to direct traffic for a road construction project. Mr. King is wearing a safety vest. He has a flag for Daniel, but no safety vest. Daniel is worried. The cars and trucks drive fast.

On Wednesday, Mr. King and Daniel are at a demolition site. Mr. King wants Daniel to operate the crane to wreck the building. There is also a box of dynamite to explode the building. Mr. King is wearing a hard hat. He does not have a hard hat for Daniel. Daniel is afraid a piece of debris may hit him.

On Thursday, Mr. King wants Daniel to move some boards. The boards are very heavy. Mr. King and the other workers are wearing hard hats, back-support belts, and steel-toed boots. Daniel is worried. It is difficult to lift heavy boards.

On Friday, Mr. King and Daniel are painting. Mr. King is wearing a mask. The window is open. He does not have a mask for Daniel. The window in Daniel's room is closed. It is very hot outside, too. Daniel feels sick.

On Saturday, Daniel and his friend, John, visit Mr. King in his office. John was Daniel's teacher at a class he took on "worker rights."

Activity #2: Vocabulary

Handout A



1. Copy the words.

flagman

safety vest

hard hat

debris

boards

back-support belt

steel-toed boots

mask

window

2. Say the words to your partner.

3. Put the words in alphabetical order.

Activity #2: Vocabulary

Handout B



1. Put the words in alphabetical order:

flagman

safety vest

worry

debris

boards

mask

steel-toed boots

window

back-support belt

injure

rights

hard hat

2. Complete the sentence using the words below. (There are 2 extra words!)

are

dangerous

supports

rights

worry

need

paint

steel-toed boots

protects

demolition

1. Sometimes supervisors _____ friendly.
2. Workers _____ safety equipment.
3. A flagman has a _____ job.
4. At a _____ site, dynamite is used to explode a building.
5. _____ protect your feet.
6. A back-support belt _____ your back.
7. It is unhealthy to breathe _____ fumes.
8. Workers need to understand their _____ on a job.

Activity #3: Safety First Conversations

TUESDAY

Mr. King: Daniel, I want you to be a flagman and direct traffic.

Daniel: Do you have a safety vest I can wear?

Mr. King: No. Don't worry. You'll be okay.

Daniel: I need a safety vest so cars and trucks can see me. Please get me a safety vest.

WEDNESDAY

Mr. King: Daniel, I want you to operate the crane. I also want you to dynamite the building.

Daniel: Do you have a hard hat I can wear?

Mr. King: No. Don't worry. You'll be okay.

Daniel: I need a hard hat so the debris doesn't injure me. Please get me a hard hat.

THURSDAY

Mr. King: Daniel, I want you to lift the boards.

Daniel: Do you have a back-support belt I can wear? Do you have any steel-toed boots?

Mr. King: No. Don't worry. You'll be okay.

Daniel: I need a back-support belt and steel-toed boots to protect myself.
I won't do the job without them.

FRIDAY

Mr. King: Daniel, I want you to paint the room.

Daniel: Do you have a mask I can wear? Does the window open?

Mr. King: No. Don't worry. You'll be okay.

Daniel: The paint fumes are very strong. I need a mask. I need to open the window.